JAPN320S授業案: グループ名\_\_\_\_The Kings\_\_\_\_\_ メンバー名 Heather O'Connell, Andrea Masey, Quenton Fletcher

学校名<u>King Elementary</u> 日時<u>1</u>時間(何時から何時までの活動か): Wed 09/14 14:30-15:30

## 授業の目的

Introduce Japanese cultural objects/symbols and compare/contrast with Western cultural objects/symbols.

## 授業のアウトカム

Students will be able to:

Make the distinction between Japanese cultural objects and Western cultural objects.

時間 (何分)	アクティビティー	役割分担 (誰が何 をするか)	必要な教材
Setting the Stage Activity (動機付け) 5 min	Show pictures of popular Japanese things and ask if students recognize, where they've seen it before, etc.	H: Hold images Q: Talk about image	Pokemon, Mt Fuji, Nintendo/PS, manekineko
List Activities 10 min 5 min 5 min	Show Japanese item, ask students to guess what it is, then show them the Western equivalent and observe similarities/differences.  Matching: show one item, we say what it is and ask students for the match  Make a pair: give all students image, students have to find student with their card's match	H: Hold Japanese image A: Hold Western image Q: Lay out images on floor	Door, kimono/suit, sushi/burger, tea, chopsticks/fork, greeting gestures, flags, shrine/church Melon pan/pan dulce
Assessment/ Application Activities (学習内容の評価) 10 min	Pile-making relay: separate students into two lines with mixed pile of images at the head of the line, each student takes first image and puts into either Japanese or Western pile (if incorrect, put at bottom of mixed pile), first team to fully separated mixed pile wins.	A&Q: Referee (x2)	(same as activity)